

Teacher Autonomy in Early Grades **Literacy Instruction**

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22nd European Conference of **Literacy**

Dublin, July 5, 2022

https://literacybeat.com/2021/1 1/25/classroom-observationupdated/



The Context

- Rural Learning Centers
- Upper Egypt
- MSA and A'ameya
- IQRA and Grammar





Egypt

What is a word, anyway?

You say Misr and I say Masr

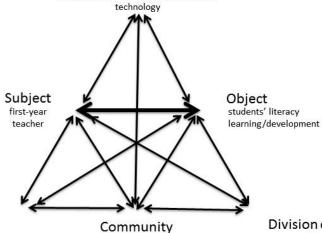
Final Medial Initial

2 2 C

ayn



instructional materials, assessments, schedules, mentor teacher knowledge,



Rules

district/state mandates, school policies/expectations school traditions

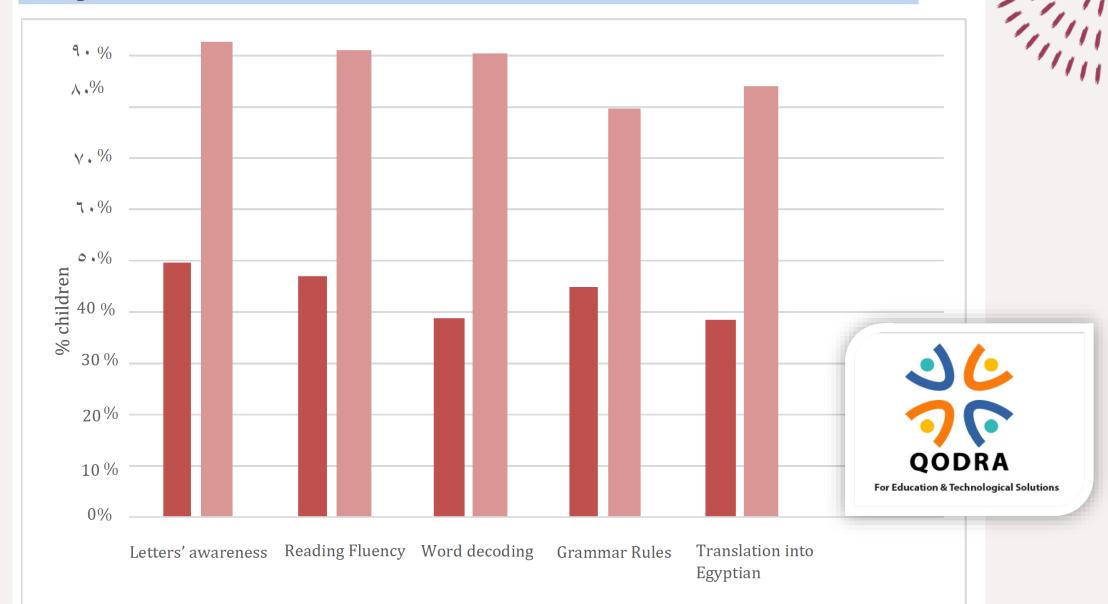
Division of Labor

teacher role; degree of autonomy; grade-level collaborations

Activity Theory

Results

Comparison between the First & second assessment results:



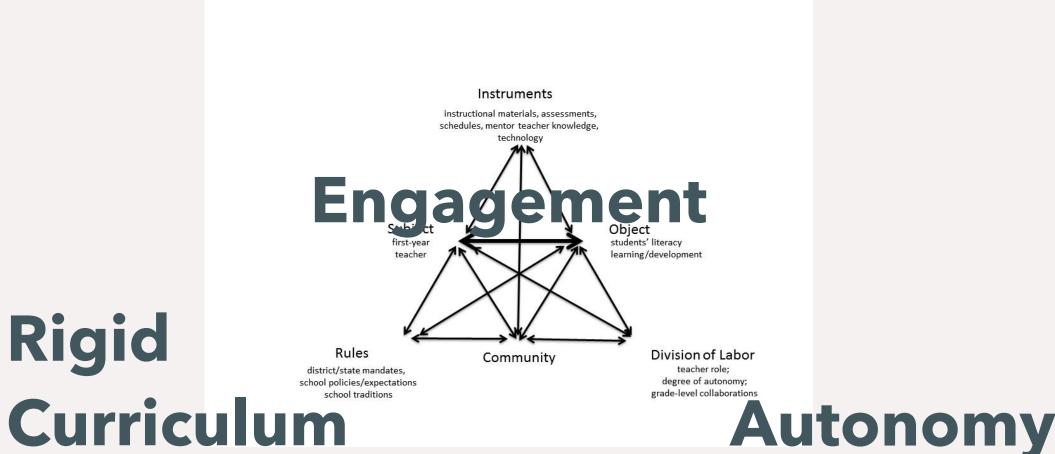
Stalling Classroom Observation Instrument

leading Aloud	Teacher 1	~	Large · *	*	~	*	~	
heck if choral reading	Teacher 2	•	Large 🔻	•	•	•	~	
	Student	•	Large	•	~	La	rge (🔻	
emonstration/Lecture	Teacher 1	•	•	•	~	•	~	
	Teacher 2	•	~	•	•	•	~	
	Student	•	~	~	~	•	~	
iscussion/Debate/Q&A	Teacher 1	•	•	•	•	•	~	
	Teacher 2	•	•	•	*	•	~	
	Student	•	•	•	•	•	~	
ractice/Drill	Teacher 1	•	~	•	~	•	~	
	Teacher 2	~	•	•	•	•	~	
	Student	•	•	•	•	•	~	
ssignment/Classwork	Teacher 1	•	~	•	~	•	~	
	Teacher 2	•	•	•	~	•	~	
	Student	*	*	•	▼	•	~	
opying/Dictation	Teacher 1	•	~	•	~	•	~	
	Teacher 2	•	•	•	*	•	~	
	Student	•	•	•	•	•	~	
erbal Instructions	Teacher 1	•	1 Stud 🔻	•	•	▼ La	rge (🔻	
	Teacher 2	•	1 Stud 🔻	•	•	▼ La	rge 🔍	
	Student	•	Large (🔻	•	•	▼ La	rge (🔻	
ocial Interaction	Teacher 1 Large	e (🔻	In the "Reading Out Loud Section", I chose large					
	Teacher 2 Large		group in the Texbook Teacher 1 box meaning that					
	Student Large	e (🔻	the teacher read to a large group of students. Also a lot of students read out loud in this					
tudents Uninvolved	Teacher 1 Sma	Teacher 1 Small snapshot so I chose large group of students						
	Teacher 2 Sma	(*	for this section. Cooperation and Participation					
	Student Sma		was always present. Proper Social Interactions, Discipline, and Classroom Management was					

20XX Presentation title 7

Initial Findings





2021

Rigid

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Thank you

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